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Ahedo Gurrutxaga, Igor (Univ. del País Vasco/Euskal Herriko Unib. Fac. de CC. Sociales y de la Comunicación. Dpto. de Ciencia Política y de la Admón. Sarriena, s/n. 48940 Leioa): **Los juegos de la identidad en Iparralde** (Identity games in Iparralde) (Orig. es)

In: *Azkoaga. Cuadernos de Ciencias Sociales y Económicas*, 14. 5-31

Abstract: The development policies promoted in Iparralde in the nineteen nineties have allowed for the emergence of a differentiated identity in the local level that is allied with the Basque identity as articulated by nationalism, thus making collective action possible, which is crucial in terms of territorial recognition. As we shall see, all these processes are transforming the identity scenario in Iparralde.

Key Words: Iparralde. Nationalism. Basque identity. Basque Department. *Euskal Herriko Laborantza Ganbara*.

Esnaola Etxaniz, Igor; Rodríguez Fernández, Arantzazu; Goñi Palacios, Eider; Infante Bolinaga, Guillermo (Univ. del País Vasco/Euskal Herriko Unib. Filosofía eta Hezkuntza Zientzien Fakultatea. Tolosa Hiribidea, 70. 20018 Donostia): **Autokontzeptuaren domeinuen garrantzia autokontzeptu orokorrean** (The importance of self-concept domains in general self-concept) (Orig. eu)

In: *Azkoaga. Cuadernos de Ciencias Sociales y Económicas*, 14. 33-47

Abstract: This piece of research has set out to analyse the importance of the different domains of self-concept in overall self-concept and, in the physical domain, the importance of each sub-domain in physical self-concept and overall self-concept. The sample comprises 495 subjects divided into three age groups: adolescents, young people and adults. *Physical attractiveness* is the best indicator of *physical self-concept* and *overall self-concept*, and is the sub-domain that best correlates with both of them.

Key Words: Self-concept. Self-esteem. Adolescence. Youth. Adulthood.

Mendiola, Ignacio (Univ. del País Vasco/Euskal Herriko Unib. Fac. de CC. SS. y de la Comunicación. Dpto. de Sociología 2. Sarriena s/n. 48940 Leioa): **El modelo agrobiotecnológico revisitado desde la metáfora del fluido** (Agrobiotechnological model revisited from the metaphor of the fluid) (Orig. es)

In: *Azkoaga. Cuadernos de Ciencias Sociales y Económicas*, 14. 49-69

Abstract: This article analyses the production of transgenic crops in the framework of an agricultural model that has a mercantile concept of agriculture while sinking it into a context of ecological uncertainty. The metaphor of the fluid, which evokes the impossibility of implementing control with a minimum of guarantees, is to act as the guide with which to untangle the trajectories of transgenic crops.

Key Words: Transgenic crops. Metaphor. Fluid. Risk.

Rodríguez Fernández, Arantzazu; Fernández Zabala, Aránzazu; Ruiz de Azúa Ormaza, Urtzi (Univ. del País Vasco/Euskal Herriko Unib. Gasteizko Irakasleen E.U. Juan Ibañez de Santo Domingo, 1. 01006 Vitoria-Gasteiz): **Elikadura Jokabidearen Nahasteak eta autokontzeptu fisikoa nerabezaroan** (Eating Disorders and physical self-concept in adolescence) (Orig. eu)

In: *Azkoaga. Cuadernos de Ciencias Sociales y Económicas*, 14. 71-91

Abstract: The development of Food Conduct Disorder (FCD) is very much associated to one's own physical self-concept. Thus, it has been demonstrated that the poorer the self-perception of adolescents, the more probabilities of having FCD symptoms. But this relationship is present not only in the non-clinical population; it has also been observed in adolescents with FCD. Physical activity has been demonstrated to be a good way to avoid such ailments, but only if it is practiced less than 3 days a week.

Key Words: Eating disorders. Physical self-concept. Adolescence. Physical activity.

Urteaga, Eguzki (Univ. del País Vasco/Euskal Herriko Unib. Dépt. de Sociologie 1. Los Apraiz, 2. 01006 Vitoria-Gasteiz): **Les militants étudiants et leurs études** (The student militants and their university studies) (Orig. fr)

In: *Azkoaga. Cuadernos de Ciencias Sociales y Económicas*, 14. 93-109

Abstract: This article deals with the relationship between militant students and their university studies. These relationships are becoming increasingly complex, because if the students' militant commitments channel and determine their academic careers, they differ greatly in terms of academic year, university department and groups the students belong to. This tendency is verified in their personal work and in their relationships with the teachers, in their views concerning the university and its aims, and also in the meaning they give to their studies.

Key Words: Militant students. Meaning of studies. Perspective on the university. Personal work. Relationship with teachers.

Urteaga, Eguzki (Univ. del País Vasco/Euskal Herriko Unib. Dpto. de Sociología 1. Los Apraiz, 2. 01006 Vitoria-Gasteiz): **Los profesionales en cuestión** (The professions in question) (Orig. es)

In: Azkoaga. *Cuadernos de Ciencias Sociales y Económicas*, 14. 111-138

Abstract: The sociology of professions is in crisis because there is a biggest difference between professional reality and his intellectual representation. In front of the partiality of contemporaneous paradigms, it is necessary to create a professions sociology which try to integrate theories, concepts and methodologies without deducing one by another and without reducing one to another.

Key Words: Sociology. Professions. Theory. Complexity.